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The Affective or Feeling Domain: Like cognitive objectives, affective objectives can also be divided into a hierarchy (according to Krathwohl). This area is concerned with feelings or emotions (and social/emotional learning and skills). Again, the taxonomy is arranged from simpler feelings to those that are more complex.

~~Three Domains of Learning—Cognitive, Affective ...~~

In essence, Vygotsky recognizes that learning always occurs and cannot be separated from a social context. Consequently, instructional strategies

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that promote the distribution of expert knowledge where students collaboratively work together to conduct research, share their results, and perform or produce a final project, help to create a collaborative community of learners.

~~Lev Vygotsky and Social Learning Theories~~

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However, learning from

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humans' affective cues requires recognizing them first. In the third part of this thesis, I present several machine learning methods for automatically interpreting human data and recognizing affective and social signals such as stress, happiness, and conversational rapport.

~~Social and Affective Machine Learning — MIT Media Lab~~
Focus - Plan lessons with aims to develop certain social skills rather than adding this type of development as an extra benefit to a lesson. Our resources allow children with social, emotional and

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~~Social Skills Activities~~
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together, and are move through to support development in all other areas. • Personal, Social and Emotional Development • Communication and Language • Physical Development • The ways in which the child engages with other people and their environment - playing and exploring, active learning, and creating

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Social media is a Wikipedia for students these days. We are witnessing an era of social media learning. 3. Parental Involvement. Social media help the parents stay involved in the child's learning. Via the school's Twitter or Facebook feed parents can be updated on school-related activities, projects, and events that are happening.

~~Social Media In Education:
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A collaborative (or cooperative) learning

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Pupils in the group may work on separate tasks contributing to a common overall outcome, or work together on a shared task.

~~Collaborative learning |
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The adults will facilitate the progression in learning by planning appropriate activities. They will:

- Support children in their play
- Provide good quality

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- resources • Be aware of the potential learning in all areas of the curriculum •
- Model skills involved in play • Interact with the children, asking questions and making suggestions

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